

Subject Description Form

Subject Code	APSS409											
Subject Title	Health Policy and Administration											
Credit Value	3											
Level	4											
Pre-requisite / Co-requisite/ Exclusion	<u>Pre-requisite:</u> APSS451 Social Policy											
Assessment Methods	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td>1. Seminar presentation & attendance</td> <td style="text-align: center;">--</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>2. Term paper</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar presentation & attendance	--	50%	2. Term paper	50%	--
100% Continuous Assessment	Individual Assessment	Group Assessment										
1. Seminar presentation & attendance	--	50%										
2. Term paper	50%	--										
Objectives	<p>The objectives of this subject are to:</p> <ol style="list-style-type: none"> 1. equip students with essential knowledge and concepts of health and the multifaceted relationships between health policy and health care administration; 2. sensitizes students about political, social, cultural and economic factors which contribute to the development of health policy and health care administration in Hong Kong; 3. explore in greater depth the conceptual frameworks of health policy analysis; 4. foster a critical approach in the evaluation of health policy formulation and administration; 											
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. demonstrate an understanding on the individual, environmental, social and structural determinants of health and their relationships with health care policies; b. analyze health care policies in terms of different theoretical perspectives; c. critique on local health care delivery system and financing strategies; d. articulate the administrative dynamics and complexity in health care settings. 											

Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Introduction <ul style="list-style-type: none"> - The significance of health policy - Concepts and determinants of health 2. Policy objectives and principles to be upheld in formulating health policies <ul style="list-style-type: none"> - Equity, equality, cost-effectiveness, quality and choice - Trade-off of principles 3. Theoretical foundations of health policy study <ul style="list-style-type: none"> - The health policy framework – context, process and actors - Economic, political & sociological perspectives - Rationing of health care - how priorities are determined? 4. Health care systems and health care reform <ul style="list-style-type: none"> - An overview of major health care systems - The health policy process - Health care system in Hong Kong & major reforms 5. Health care financing <ul style="list-style-type: none"> - Major health financing options - Cost-containment strategies 6. Health service delivery and administration I <ul style="list-style-type: none"> - How health care services are organized and delivered - How to maintain the quality of health care services 7. Health service delivery and administration II <ul style="list-style-type: none"> - Administration and management of health care organizations - Medical dominance and patients’ rights 8. Ethical and legal dimensions of health policy and administration <ul style="list-style-type: none"> - Medical ethics - Legal dimensions of health policy 9. Evaluation of health care policies and services <ul style="list-style-type: none"> - Methods of policy study – an overview - Selected evaluation methods: survey, interview, focus group, secondary data analysis
Teaching/Learning Methodology	<p>This subject consists of lectures and seminars. Interactive approach will be adopted in which students are encouraged to learn through various methods such as debate on policy issues, case study, group discussion, exercise, and small group projects.</p>

Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c	d		
	1. Seminar presentation & participation	50%	✓	✓	✓	✓		
2. Term paper	50%	✓	✓	✓	✓			
Total	100 %							
<p>In this subject, students have to conduct a health policy analysis in groups and present their findings in the form of seminar presentations. All seminar topics are related to recent developments of health policy and administration in Hong Kong. The assessment criteria include the appropriate application of theories and concepts, critical thinking and analytical skills, and the ability to understand the local policy and administrative contexts pertinent to the policy issues being studied.</p> <p>To encourage team work among students as well as independent learning by students, equal weighting of the final grade is assigned to both group seminar presentation and individual term paper.</p> <p>On a group basis, students are required to perform one seminar presentation; either on a health policy and/or issue on health care administration.</p> <p>Each student is required to write a term paper, on individual basis, of around 3,000 words on one of the seminar topics, excluding a student's own presentation topic. In other words, the topic of a student's term paper should not be the same as his/her presentation topic. Late submission will result in grade reduction (one sub-grade for paper submitted within the same week of the deadline).</p> <p>The assessment methods are appropriate in assessing the intended learning outcomes of this subject.</p>								
Student Study Effort Required	Class contact:							
	▪ Lecture attendance						28 Hrs.	
	▪ Seminar presentation & attendance						14 Hrs.	
	Other student study effort:							
	▪ Preparation for seminar presentation						40 Hrs.	
	▪ Preparation for tem paper						40 Hrs.	
	Total student study effort							122 Hrs.
Medium of Instruction	English supplemented with Chinese							
Medium of Assessment	English							

**Reading List and
References**

Concepts of health and health policy

Gabe, J.; Bury, M., & Elston, M.N. (2004). *Key Concepts in Medical Sociology*. London: Sage Publications.

Lee, K., Buse, K., & Fustukian, S. (eds.) (2002). *Health Policy in a Globalising World*. New York: Cambridge University Press.

<http://www.who.int> (World Health Organization website)

Health Policy Analysis and Theoretical Perspectives

Barker, C. (1996). *The Health Care Policy Process*. London. Sage Publications.

Buse, K., Mays, N., & Walt. G. (2005). *Making Health Policy*. Maidenhead: Open University Press.

Coast, J; Donovan, J; and Frankel, S. (1996). *Priority Setting: The Health Care Debates*. NY: John Wiley & Sons. Inc.

Daniels, N. (1985) *Just Health Care*. Cambridge University Press.

Palmer, G.R. & Short, S.D. (2000) 3rd Edition. *Health Care & Public Policy – An Australian Analysis*. MacMillan Publishers Australia Pty Ltd.

Wall, A. & Owen, B. (2002). *Health Policy*. 2nd Edition. NY: Routledge – Taylor and Francis Group.

Health Care system, health care financing and delivery

Bodenheimer, T.S. & Grumbach, K. (2005). *Understanding Health Policy*. (4th edition)

Coast, J; Donovan, J; and Frankel, S. (1996). *Priority Setting: The Health Care Debates*. NY: John Wiley & Sons. Inc.

Kelleher D., Gabe J. & Williams G. 1994. "Understanding medical dominance in the modern world", in Kelleher D., Gabe J. and Williams G. (eds.) *Challenging Medicine*. London and New York: Routledge, pp.xi-xxix.

Wolper L.F., & Pena, J. (1987). *Health Care Administration: Principles and Practice*. MD: Aspen Publishers.

World Health Organization (1978). Report of the International Conference on Primary Health Care *Alma-Ata USSR 1978: Primary Health Care* . WHO, Geneva.

Legal and Ethical Issues in health care

- Beauchamp, T. & Childress, J. (2012). *Principles of Biomedical Ethics*, 6th Edition. New York: Oxford University Press.
- Bodenheimer, T.S. & Grumbach, K. (2005). *Understanding Health Policy* (4th edition). New York: MacGraw-Hill Companies limited
- Beauchamp, Tom L. (ed). 1996. *Intending Death. The Ethics of Assisted Suicide and Euthanasia*. Prentice Hall.
- Shannon, Thomas A. 1997. "Euthanasia," in (editor?) *An Introduction to Bioethics*. Third edition Revised and Updated. New York: Paulist Press. Pp. 101-12.

Hong Kong Health Care system

Books and Journal articles

- Leung, G.M. & Bacon-Shone, J (2006). (edited) *Hong Kong's Health System – Reflections, Perspectives and Visions*. Hong Kong: The Hong Kong University Press.
- Lok Sang Ho (1997). *Health Care Delivery and Financing Reform: A Model for Reform*. Hong Kong: City University of Hong Kong Press
- Gauld, R. & Gould, D. (2002). *The Hong Kong Health Sector: Development and Change*. Hong Kong: Chinese University Press.

<http://www.ha.org.hk> (Hong Kong Hospital Authority Website)

<http://www.cmchk.org.hk> (Chinese Medicine Council of Hong Kong Website)

Government Documents and Consultancy Reports

- Health and Welfare Bureau, Government of the Hong Kong Special Administrative Region. (2010). *My Health, My Choice – Healthcare Reform Second Stage Consultation Document*. Hong Kong: Hong Kong Government Printer.
- Health and Welfare Bureau, Government of the Hong Kong Special Administrative Region. (March 2008). *Your Health, Your Life – Healthcare Reform Consultation Document*. Hong Kong: Hong Kong Government Printer.
- Health, Welfare and Food Bureau, Government of the Hong Kong Special Administrative Region. (July 2005). *Building a Healthy Tomorrow – Discussion paper on the future health service delivery model in Hong Kong*. Hong Kong: Hong Kong Government Printer.
- Health and Welfare Bureau, Government of the Hong Kong Special Administrative Region. (2000). *Lifelong Investment in Health*. Consultation Document on Health Care Reform. Hong Kong: Hong Kong Government Printer
- The Harvard Team (1999). *Improving Hong Kong's Health Care System: Why and For Whom?*. Hong Kong: Hong Kong SAR Government Printer.